



WFN Education Survey — Community and Staff

Welcome

Wasauksing First Nation is developing a long-term strategic plan for its education services.

For this survey, Wasauksing education services includes: Migizoons Child Care Centre, Wasauksing Kinomaugewgamik, Supports for students attending high school outside the community, Post-secondary education supports, Other education programs and services delivered or coordinated by Wasauksing First Nation

This survey asks what is working well, what needs improvement, and what you believe Wasauksing education should work toward over the next five to ten years.

The survey should take approximately 15 minutes to complete.

Please answer based on your own experience and knowledge. Select Not sure or Not applicable when you do not have enough information to answer a question.

Your responses will be combined with other responses to identify community themes and priorities. The results will help guide further community discussions and the development of the Wasauksing Education Strategic Plan.

The survey does not ask for your name. Please do not include names or confidential personal information in your written comments.

This survey is intended for strategic planning.

Urgent, personal, or individual concerns should be directed to: edadmin@wasauksing.ca



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ABOUT YOU

1. What is your connection to Wasauksing education?

- ☐ Parent or caregiver of a current learner
- ☐ Current student or learner
- ☐ Young adult
- ☐ Former Wasauksing student or former recipient of Wasauksing education supports
- ☐ Education Department employee or educator
- ☐ Other Wasauksing First Nation employee
- ☐ Elder or Knowledge Keeper
- ☐ Wasauksing community member
- ☐ Chief and Council or other community leadership
- ☐ Education or service partner
- ☐ Prefer not to answer
- ☐ Other (please specify)

2. Are you a member of Wasauksing First Nation?

- ☐ Yes
- ☐ No
- ☐ Prefer not to answer

3. Where do you currently live?

- ☐ In the Wasauksing First Nation community
- ☐ Outside the Wasauksing First Nation community
- ☐ Prefer not to answer

4. Which parts of Wasauksing education are you familiar with or have direct experience with?
(Last 5 years)

Select all that apply.

- ☐ Migizoons Child Care Centre
- ☐ Wasauksing Kinomaugewgamik
- ☐ High school education or Wasauksing high school supports
- ☐ Post-secondary education supports
- ☐ Education, training, or learning programs for adults
- ☐ General knowledge of Wasauksing education
- ☐ I do not have recent direct experience
- ☐ Other (please specify)

6. Which supports would have helped - or would still help - you most as a learner?

Select up to five.

- ☐ More tutoring or academic support
- ☐ Earlier planning for the next stage of education
- ☐ More information about education and career choices
- ☐ Help with applications and forms
- ☐ Financial planning and budgeting support
- ☐ Mental health and wellness support
- ☐ Cultural or language support
- ☐ A mentor or trusted adult
- ☐ More contact with Wasauksing while attending school outside the community
- ☐ Transportation support
- ☐ Help finding housing
- ☐ Employment, trades, or career experience
- ☐ Support for individual learning needs
- ☐ More opportunities to connect with other Wasauksing learners
- ☐ Not sure
- ☐ Other (please specify)



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THE FUTURE OF WASAUKSING EDUCATION

7. Thinking about the next five to ten years, which three outcomes should be most important for Wasauksing learners?

Select up to three.

- ☐ Strong Anishinaabe identity and pride
- ☐ Ability to speak or understand Anishinaabemowin
- ☐ Strong reading, writing, math, and other academic skills
- ☐ Good mental, emotional, and physical well-being
- ☐ Feeling safe, respected, and that they belong
- ☐ Regular attendance and active participation in learning
- ☐ High school graduation
- ☐ Readiness for college, university, training, or other learning
- ☐ Readiness for employment and careers
- ☐ Confidence, leadership, and self-advocacy
- ☐ Practical life skills
- ☐ Strong connection to family and community
- ☐ Ability to contribute to Wasauksing and future generations
- ☐ Other (please specify)

8. Overall, how confident are you that Wasauksing's current education services are preparing learners for a good future?

- ☐ Not at all confident
- ☐ Slightly confident
- ☐ Moderately confident
- ☐ Very confident
- ☐ Extremely confident
- ☐ Not sure

9. Please provide comments pertaining to your choice in question 7.

11. Based on what you have seen or experienced, how well are these areas currently included in Wasauksing education?

[illegible]

12. Based on what you know, how well are Wasauksing learners currently supported in the following areas?

[illegible]

13. What do you believe are the biggest challenges affecting Wasauksing learners today?

Select up to five.

- ☐ Attendance or participation
- ☐ Transportation
- ☐ Mental health or emotional wellness
- ☐ Access to special education or individual learning supports
- ☐ Bullying or safety concerns
- ☐ Racism or discrimination outside the community
- ☐ Academic preparation
- ☐ Lack of language or cultural programming
- ☐ Family responsibilities or pressures
- ☐ Access to technology or internet
- ☐ Difficulty finding information or knowing where to get help
- ☐ Staffing or program availability
- ☐ Financial pressures
- ☐ Housing or living away from home
- ☐ Limited career, training, or post-secondary guidance
- ☐ Not sure
- ☐ Other (please specify)



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CURRENT PROGRAMS AND SERVICES

14. Overall, how satisfied are you with the Wasauksing education services you know or have used?

[illegible]

15. Based on the parts of Wasauksing education you know, how would you rate the following?

	Very poor	Poor	Fair	Good	Very good	Not sure or not applicable
Programs and services meet learner needs	☐	☐	☐	☐	☐	☐
Learners and families feel welcomed and respected	☐	☐	☐	☐	☐	☐
Communication is clear and timely	☐	☐	☐	☐	☐	☐
People can get help when they need it	☐	☐	☐	☐	☐	☐
Culture and language are reflected appropriately	☐	☐	☐	☐	☐	☐
Individual learning needs are supported	☐	☐	☐	☐	☐	☐
Staff follow through on questions and requests	☐	☐	☐	☐	☐	☐
Programs and services are dependable and consistent	☐	☐	☐	☐	☐	☐

16. Thinking about Wasauksing education services, what is one thing that is working well?

Please write your response below.

17. Thinking about Wasauksing education services, what is one thing that most needs to improve?

Please write your response below.



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LEARNER PATHWAYS AND TRANSITIONS

18. How well do you believe learners are supported during the following transitions?

[illegible]

19. What would make transitions easier for Wasauksing learners and families?

Select up to five.

- ☐ Starting transition planning earlier
- ☐ Visits, tours, and orientation activities
- ☐ A dedicated transition worker or education navigator
- ☐ Tutoring or academic preparation
- ☐ Cultural support in schools outside Wasauksing
- ☐ Better information sharing between programs and schools
- ☐ Clearer information for learners and families
- ☐ More regular communication with families
- ☐ Mental health and wellness support
- ☐ Transportation support
- ☐ Financial planning
- ☐ Career and post-secondary guidance
- ☐ Mentoring from students, graduates, or community members
- ☐ Continued connection with Wasauksing after learners leave the community for school
- ☐ Not sure
- ☐ Other (please specify)



20. How much do you agree or disagree with the following statements?

[illegible]

21. How would you prefer to receive information about Wasauksing education?

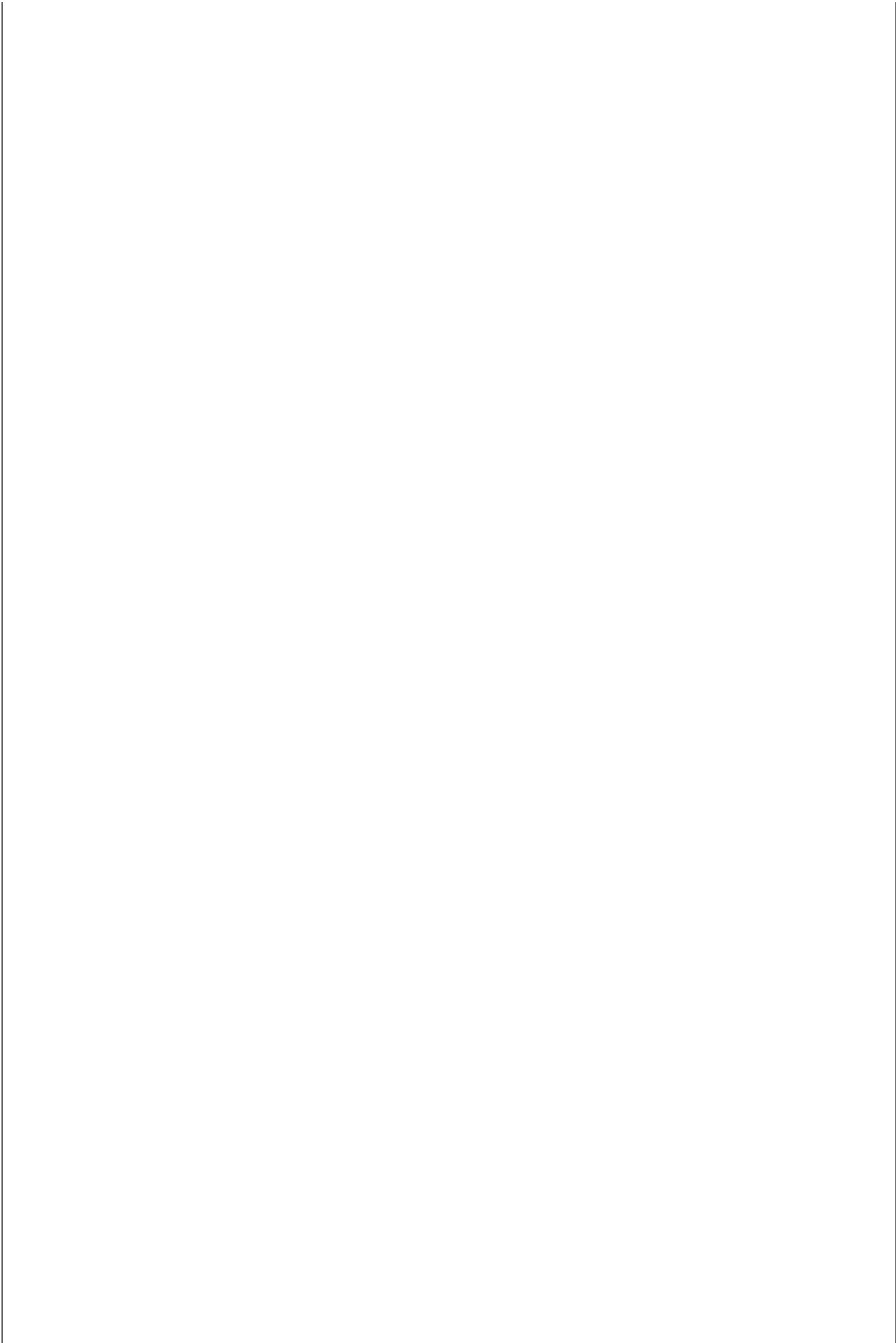
Select up to three.

- ☐ Email
- ☐ Text message
- ☐ Social media
- ☐ Wasauksing website
- ☐ Printed or mailed information
- ☐ School or child care newsletters
- ☐ Community meetings
- ☐ Online or virtual meetings
- ☐ Phone calls
- ☐ Information sent home with learners
- ☐ Posters or notices in community buildings
- ☐ An education app or online portal
- ☐ Other (please specify)

22. What would make it easier for families and community members to participate in education discussions and activities?

Select up to three.

- ☐ More advance notice
- ☐ Evening sessions
- ☐ Weekend sessions
- ☐ Online participation
- ☐ Child care during meetings
- ☐ Transportation
- ☐ Food or refreshments
- ☐ Clearer information about how to participate
- ☐ Regular parent and caregiver gatherings
- ☐ A parent or community education advisory group
- ☐ More opportunities for student and young adult voices
- ☐ More involvement of Elders and Knowledge Keepers
- ☐ Smaller or less formal discussion sessions
- ☐ Anonymous ways to provide feedback
- ☐ Not sure
- ☐ Other (please specify)





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A CONNECTED AND ACCOUNTABLE EDUCATION SYSTEM

23. Based on what you have seen or experienced, how much do you agree or disagree with the following statements?

Please rate each statement using this scale:

[illegible]

24. Where is better coordination most needed within Wasauksing education?

Select up to three.

- ☐ Sharing information with learners and families
- ☐ Coordinating support for individual learners
- ☐ Transitions between programs and schools
- ☐ Culture and language programming
- ☐ Communication among staff and programs
- ☐ Partnerships with high schools and school boards
- ☐ Post-secondary and career planning
- ☐ Mental health, wellness, and family supports
- ☐ Special education and individual learning needs
- ☐ Planning, budgeting, and use of resources
- ☐ Reporting results and progress to the community
- ☐ Not sure
- ☐ Other (please specify)



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PARTNERSHIPS, INVESTMENTS, AND FINAL PRIORITIES

25. Which outside relationships should Wasauksing strengthen to improve education opportunities?

Select up to five.

- ☐ Local high schools and school boards
- ☐ Colleges and universities
- ☐ Skilled trades and training organizations
- ☐ Employers and businesses
- ☐ Health and family service organizations
- ☐ Mental health and wellness providers
- ☐ Language and cultural organizations
- ☐ Other First Nations and First Nations education organizations
- ☐ Governments and funding organizations
- ☐ Housing and transportation organizations
- ☐ Technology and internet providers
- ☐ Not sure
- ☐ Other (please specify)

26. Which investments should receive the greatest attention over the next five years?

Select up to five.

- ☐ Anishinaabemowin, culture, and land-based learning
- ☐ Learner mental health and wellness
- ☐ Special education and individual learning supports
- ☐ Tutoring and academic support
- ☐ Staffing levels
- ☐ Staff training and professional development
- ☐ Transportation
- ☐ Technology and internet access
- ☐ Education buildings and facilities
- ☐ High school transition supports
- ☐ Post-secondary funding and guidance
- ☐ Career, employment, and skilled trades programming
- ☐ Family and community education programs
- ☐ Early learning and child care
- ☐ Adult education and lifelong learning
- ☐ Education data, progress tracking, and reporting
- ☐ Other (please specify)

27. After thinking about the full survey, which three areas should receive the greatest attention in Wasauksing's Education Strategic Plan?

	Low Priority	Medium Priority	High Priority
A shared long-term vision for Wasauksing education	☐	☐	☐
Anishinaabe identity, culture, language, and land-based learning	☐	☐	☐
Learner success, well-being, and belonging	☐	☐	☐
Quality of current programs and services	☐	☐	☐
Learner pathways and transitions	☐	☐	☐
Family involvement, community voice, and communication	☐	☐	☐
Better coordination and accountability across the education system	☐	☐	☐
Partnerships, funding, facilities, and future opportunities	☐	☐	☐

Other (please specify)

THANK YOU

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Thank you for sharing your experience and ideas.

Your responses will be reviewed together with other survey responses to identify current strengths, areas requiring improvement, community priorities, topics that need further discussion, and possible directions for the Wasauksing Education Strategic Plan.

The findings will help guide the in-person education department and community engagement sessions and the development of the long-term strategic plan.